

SCHOOLS • CHILDCARES • FAMILIES • ENTREPRENEURS

AGES
3-8

TEACH & LEARN SPANISH™ IN JUNE

**Become an Overnight Success at Teaching
Spanish to Children at School and at Home!
No Prior Spanish Necessary**

5 STAR REVIEWS!

- Easy & Fun Activities
- Pronunciation & Song CD
- Visuals & Flashcards
- Games & Role-Plays
- Use Every June



THERESA O. GUNDERSON, M.ED.

Read the Reviews!

"This book is very well laid out, with step by step instructions. The lovely colourful pictures are sure to keep the kids interested. There are also pronunciation keys which are so important to allow kids to properly enunciate the words. the flash cards and songs make this a complete learning tool. It's so much easier for kids to learn when they're engaged."

Wendy Owens
Amazon Review

"Fun activities, beautiful artwork and clear pronunciation tables make this a terrific resource for parents and teachers. The guide is laid out beautifully and is perfect for one lesson at a time or as blocks of learning. It's true, anyone can use this guide to easily teach Spanish to kids ages 3-8. It's easy and fun!"

Judy Zimmer
Amazon Review

"I really appreciate when Theresa trains us and models the games that get the kids moving, like the relay race to the clothing items on the line in the Spanish In December lesson and the "Me gusta" and "No me gusta" relay race in the Spanish In November lesson. The games keep their interest and keep them engaged. As a non-Spanish speaker, I find that the repetition and the chanting is really beneficial to me and to my students."

Robin M. Classroom Teacher
Especially for Children Childcare Center
Bloomington, MN

"Love this curriculum!! We are a homeschooling family with children ranging in age from 2-6. My kids love learning Spanish in a fun and interactive way, and it's super easy for me to teach and prepare!! I will get years of use out of these books....we are in year 2 of using the curriculum!"

Chelsea Anderson
Homeschool Parent

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By
Theresa O. Gunderson
Published by O'Neill Language Academy, Inc.



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A Note from the Author

You've come to the right place! Teach & Learn Spanish™ will transform you into an overnight success at teaching Spanish to kids, no matter what level of Spanish you currently have!

If I don't know Spanish, how is this possible, you ask? The secret is in the Teach & Learn Spanish™ vocabulary & pronunciation tables, the picture and word flashcards and the teaching CDs. Try out a few activities and you will see that I've made it easy and fun for you to teach AND learn Spanish at the same time! This remarkable curriculum offers monthly training videos in which I model how to carry out every activity and I provide extra teaching tips! I also offer personalized on-site training for child care centers, schools, families and home-school groups.

Spanish in September is part of a year-long series which features a colorful lesson plan book and CD for each month of the year. Begin the series with the current month and continue through the year. You and your students will love the variety of fun activities that include games, songs, role-plays, puppets, practical vocabulary and so much more!

If you're a parent, a grandparent or a teacher, use Teach & Learn Spanish to give the children in your life the precious gift of learning another language, Spanish! For those of you who have dreamed of starting your own business, now you can! Use this remarkable curriculum to offer Spanish classes to kids in your family, neighborhood and beyond! Sign up for OLA's membership program and you will learn how to promote and grow your new business, earning a second income the very first month!

If you have questions or comments about any of the Teach & Learn Spanish™ lessons, I would love to hear from you!

Theresa Gunderson, M.Ed.
Author, Teach & Learn Spanish™
Email: director@oneilllanguage.com
Website: www.oneilllanguage.com

Suggested Use:

Practice is the key to becoming fluent in a second language so the more you practice Spanish, the more quickly you and your students or children will be able to speak it! It is recommended that you teach Spanish a minimum of once a week for 30 minutes. However, if you can teach Spanish more often, two or three times a week for example, that would be even better! In addition to teaching a structured Spanish class, **Teach & Learn Spanish™** curriculum is designed to empower you to include the practical words and phrases in your daily activities and conversations together.

Refer parents to the interactive Spanish newsletters at www.oneilllanguage.com The free newsletters include helpful tips on practicing Spanish as a family plus pictures, flash cards and audio files of vocabulary and music taught in class.

Congratulations for opening up your student's world to a second language and culture! You will reap so many rewards by using **Spanish in June™** to learn and practice Spanish together with your students or family!

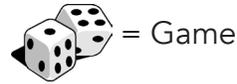
Show & Tell Your Students How Much You Care!

When I arrive to a childcare center to teach Spanish I make sure that all of my teaching visuals and props are set up and then I go to the classrooms to pick up my students. I open the door with a BIG SMILE and I call out the names of my students. They come running to me with excitement which makes me feel so good. Many of them give me a hug when they see me. I always tell them how much I have missed them since our last class and how excited I am to see them!

As we walk to our class I may comment on a Ninja turtle t-shirt, a beautiful hair ribbon or shoes that light up when they walk. By the time we reach our class we have a positive bond going again. The kids are eager to be with me and learn Spanish and I am happy to be with them. Sometimes when they seem to have lots to share, I spend the first few minutes of Spanish class giving them turns to share about their grandpa visiting or their dog who is now in heaven or that they threw up on their pillow last week. You know, the usual toddler and preschool stories. From each story I teach them one word in Spanish. From the examples above I would teach them how to say “grandpa”, “dog” and “pillow” in Spanish. The Google translator makes this easy for you to do too!

Throughout our Spanish class I pour on the compliments in Spanish and in English. I tell them how smart they are, how much I love them, how quick they are to remember, how nicely they are sitting, you name it, I compliment it. This way of caring fills me and my students with joy! You too can experience this joy in the classroom if you have not already. Show and tell your students how much you care and teaching will be a joyful experience for you and your students everytime you are with them!

Suggestion: Before teaching "Spanish In June" laminate all visuals on pages 43-83.



	Activity:	Vocabulary:	Objectives:	What You Will Need:
Tracks 1 & 2	Activity 1: Father's Day Lyrics & Song pp. 11-14	-Kind phrases to say to dad -Father's Day song lyrics	Say & sing loving phrases to dad	1. <u>Spanish In June</u> CD Tracks 1 & 2 2. Song lyrics on flash-cards pp. 43-48
	Activity 2: Father's Day Card pp. 15-16	-Kind phrases to say to dad	Complete Father's Day card	1. One copy of Father's Day card per student, four options, pp. 49-56 2. crayons, markers, etc.
Track 3	Activity 3: Compliments p. 17	-Compliments to say to others about their Father's Day card	Compliment others on how they decorate their cards	1. <u>Spanish In June</u> CD Track 3 2. Compliment handout p. 57
Track 4	Activity 4: The Fruit pp. 18-19	-Fruit vocabulary	Learn to say names of fruit	1. <u>Spanish in June</u> CD Track 4 2. Fruit visuals pp. 58-63
Track 5	Activity 5: Do you like...? pp. 20-21	-Do you like? Yes, No, a little bit, a lot, It grosses me out!	Ask others if they like different fruit and respond	1. <u>Spanish in June</u> CD Track 5 2. Fruit pictures & flashcards pp. 58-65
Track 6	Activity 6: The Fruit Puzzle pp. 22-23	-Fruit & puzzle vocabulary	Put puzzles together in Spanish	1. <u>Spanish In June</u> CD Track 6 2. Fruit puzzles made from fruit pictures pp. 58-63
Track 7	Activity 7: The Fruit Song Lyrics p. 25	-Fruit vocabulary -Do you like? -I like/I don't like...	Learn and understand lyrics to "The Fruit Song" to prepare to sing it	1. <u>Spanish In June</u> CD Track 7 2. The Fruit Song Lyrics pp. 26-27
Tracks 8, 9	Activity 8: The Fruit Song pp. 26-27	-Fruit vocabulary -Do you like? -I like/I don't like...	Sing and put gestures to The Fruit Song	1. <u>Spanish In June</u> CD Tracks 8, 9 2. The Fruit Song Lyrics pp. 26-27

Suggestion: Before teaching "Spanish In June" laminate all visuals on pages 43-83.

	Activity:	Vocabulary:	Objectives:	What You Will Need:
 Track 10 Activity 9: Playground equipment pp. 28-29 	-Playground equipment	Learn names for playground equipment	1. <u>Spanish In June</u> CD Track 10 2. Playground equipment visuals pp. 66-75	
Activity 10: Is it _____ or _____? p. 30	-Playground equipment	Look at playground pictures and name items with help of teacher	2. Playground equipment visuals pp. 66-75	
 Track 11 Activity 11: At the Playground pp. 31-33 	- Playground equipment & activities	Act out playing on playground equipment	1. <u>Spanish in June</u> CD Track 11 2. Playground equipment visuals & flash cards pp. 66-79	
Activity 12: Let's Play Charades p. 34 	- Playground equipment & activities	Act out playing on playground equipment and class guess what you are playing on	1. Playground equipment visuals & flashcards pp. 66-79	
 Track 12 Activity 13: Days of the Week p. 35 	Days of the week	Say days of the week	1. <u>Spanish In June</u> CD Track 12 2. June calendar p. 80	
 Tracks 13,14, 15,16 Activity 14 Numbers 1-60 pp. 36-41 	Numbers 1-60	Practice saying numbers 1-60	1. <u>Spanish In June</u> CD Tracks 13, 14, 15, 16 2. Calendar p. 80 3. Number visuals pp. 81-83	
Flashcards & Visuals pp. 43-83	All vocabulary in this lesson	Flashcards & visuals help you teach the activities in this lesson	Flashcards & visuals specific to the activities	

**Check out the
Spanish In June
training videos!**

Go to: www.oneilllanguage.com



**Coming soon!
Spanish In June
coloring sheets,
worksheets, &
stickers**



**Feliz Día
de Padres**

Activity 1:
Father's Day Song
Canción de Día de Padres
(Kahn-see-ohn deh Dee-yah deh Pah-drace)

Approximate
Teaching Time:
15-20 Minutes

Tell your students that Father's Day is in the month of June and you are going to help them celebrate Father's Day with their dad in Spanish! First you will teach them a beautiful song to honor their dad. Next, in Activity 2 they will design a Father's Day Card and give it to their dad on Father's Day!

To get your students excited for this activity, give them a sneak peak of the four different Father's Day card designs on pages 49-56. Each card has a different style to it. Ask students which card they would like to give to their dad.

Next show the kids that the inside of each card contains lyrics to a Father's Day song. Tell them you are going to teach them the song now. Imagine how happy their dads will be when they sing them a Father's Day song in Spanish!

Activity 1 Continued:

To begin learning the Father's Day song, show your students the flashcards of the song lyrics in English and Spanish from pages 43-48. Read each verse in English together followed by Spanish. Use the table on page 13 to help you pronounce the words in Spanish. If your students are too young to read, you can forego the flash cards.

Next play **Spanish in June CD Track 1**. The kids will enjoy the lively conversation between a mom and her daughter in which they teach the song lyrics. As each verse of the song is taught, hold up the corresponding flash card in English and Spanish so the kids are listening to and reading the lyrics.

After practicing the song lyrics with **CD Track 1**, you should be ready to sing the song! Play **Spanish in June CD Track 2**. Point to the Spanish flashcard of each verse as you sing it together.

To engage your students in the song even more, teach them gestures to accompany the verses. For example, they can pretend to point to their dad and then hug themselves while singing "Te quiero" which means "I love you". If you need help, kids are brilliant at coming up with creative gestures!

Options: For kids who are able to read, pause the CD after each verse and let them find the flash-card. You can also have them match the Spanish and English flashcards. Since they are color-coded it will be easy. You can print the flashcards in black and white to make the matching activity more challenging.



Activity 1 Vocabulary:

CD Track 1	English	Spanish	Pronunciation
1.	Dear dad...	Querida papá...	Keh- <u>dee</u> -doh pah- <u>pah</u> ...
2.	Thank you for being my father.	Gracias por ser mi padre.	<u>Gdah</u> -see-ahs pode <u>sehd</u> mee <u>pah</u> -dreh.
3.	I love you.	Te quiero.	Teh kee- <u>aa</u> -doh.
4.	You are very strong.	Tú eres muy fuerte.	Too <u>aa</u> -dace <u>moo</u> -ee <u>fwehr</u> -teh.
5.	You are smart.	Tú eres inteligente.	Too <u>aa</u> -dace een-tell-ee- <u>hen</u> -teh.
6.	You are a hard worker.	Tú eres trabajador.	Too <u>aa</u> -dace tdah-bah-hah- <u>dohd</u> .
7.	Happy Father's Day!	¡Feliz Día de Padres!	¡Feh- <u>lees</u> <u>Dee</u> -yah deh <u>Pah</u> -drace!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



Papá

Feliz Día
de Padres



(Spanish In June
CD Track 2)



Querido papá... X4

(Keh-**dee**-doh pah-**pah**...
Dear dad...

Te quiero. X 4

(Teh kee-**aa**-doh.)
I love you.

Gracias por ser mi padre X 4

(**Gdah**-see-ahs pode **seh**d mee **pah**-dreh.)
Thank you for being my father.

Te quiero. X 4

Tú eres muy fuerte. X4

(**Too aa**-dace **moo**-ee **fwehr**-teh.)
You are very strong.

Te quiero. X 4

Tú eres inteligente. X4.

(**Too eh**-dace een-tell-ee-**hen**-teh.)
You are smart.

Te quiero. X 4

Tú eres trabajador. X 4

(To **aa**-dace tdah-bah-hah-**doed**.)
You are a hard worker.

Te quiero. X 4

¡Feliz Día de Padres! X4

(¡Feh-**lees Dee**-yah deh **Pah**-drace!)
Happy Father's Day!

Approximate
Teaching Time:
15-20 Minutes

Activity 2:

A Father's Day Card

Una Tarjeta de Día de Padres

(Oo-nah Tar-heh-tah deh Dee-yah deh Pah-drace)

After singing the Father's Day Song in Spanish your kids get to color and take home their own Father's Day card to give their dad as a gift!

Before class make colored copies of each of the card designs from pages 49-56. Fold them in half so the song lyrics are on the inside. Show the kids the different designs and tell them they will each get to choose which card they would like to color and give to their dad.

Before letting the kids choose a card, walk them through what they are to do. First, read the front of the card in Spanish out loud together. Your students should be familiar with the sentence "Feliz Día de Padres" which means "Happy Father's Day" because they learned it in Activity One. Model that they are to print their name on the line on the front of the card.

Next open the card and show the kids the Father's Day song. Tell them how thrilled their dad will be when they sing the song to him. They should teach their dad and their family what each verse means! They can act as their family's Spanish/English "interpreter".

Activity 2 Continued:

Next show them that they get to draw a picture of themselves with their dad in the box. They should also neatly color numbers 1-10 on the back of the card. At home after they give the card to their dad they can sing the song to him. They can also count from 1-10 in Spanish for their dad and even teach him to count! Lastly they should sign their name on the line on the back of the card.

After you have completed a sample card for your class to see, let each student choose which card they would like. Give them crayons, markers or colored pencils to use to complete their card. While they are working, play “The Father’s Day Song” on **CD Track 2**.



Approximate
Teaching Time:
10 Minutes

Activity 3: Compliments (Cumplidos) (Koom-plee-dohs)

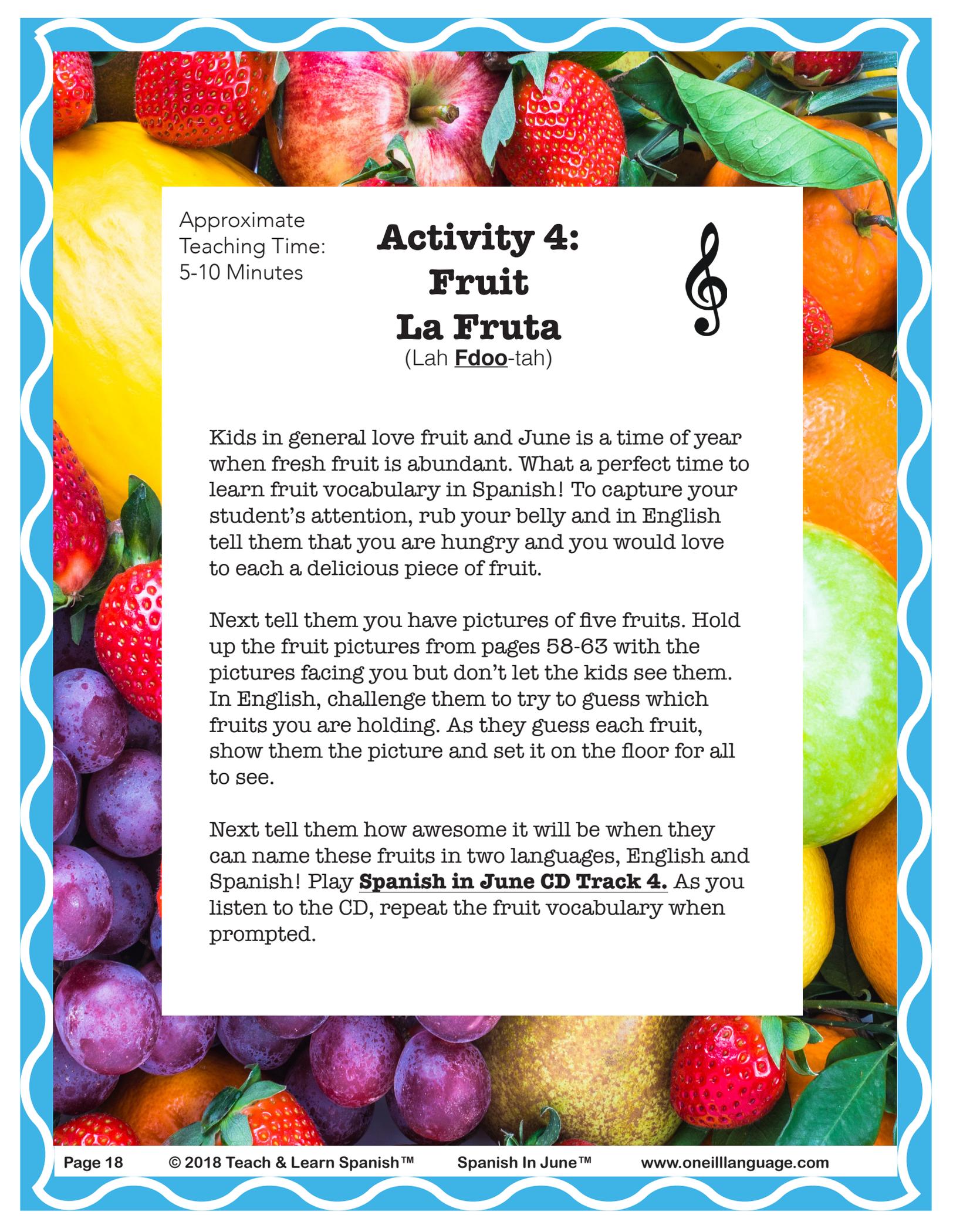


After the kids complete their cards tell them they can show them to the class and receive compliments from everyone in Spanish! To learn the compliments, play **Spanish in June CD Track 3**. Next, let volunteers take turns sitting in front and showing their cards to the class. Tell them to count to ten and say the colors of the numbers too. Encourage everyone to compliment each other's cards with the expressions learned from **CD Track 3**. For children who are able to read, point to the compliments on page 57. Post the compliments in your classroom so you are reminded to say them often!



CD Track 3	English	Spanish	Pronunciation
1.	That's nice!	¡Qué bueno!	¡Keh <u>bweh</u> -noh!
2.	That's cool!	¡Qué padre!	¡Keh <u>pah</u> -dreh!
3.	You're good at coloring!	¡Coloreas bien!	¡Koh-loh- <u>deh</u> -ahs bee- <u>en</u> !
4.	Good Spanish!	¡Buen español!	¡ <u>Bwayne</u> eh-spah- <u>nyo</u> !

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



Approximate
Teaching Time:
5-10 Minutes

Activity 4:

Fruit

La Fruta

(Lah **F**dooh-tah)



Kids in general love fruit and June is a time of year when fresh fruit is abundant. What a perfect time to learn fruit vocabulary in Spanish! To capture your student's attention, rub your belly and in English tell them that you are hungry and you would love to eat a delicious piece of fruit.

Next tell them you have pictures of five fruits. Hold up the fruit pictures from pages 58-63 with the pictures facing you but don't let the kids see them. In English, challenge them to try to guess which fruits you are holding. As they guess each fruit, show them the picture and set it on the floor for all to see.

Next tell them how awesome it will be when they can name these fruits in two languages, English and Spanish! Play **Spanish in June CD Track 4**. As you listen to the CD, repeat the fruit vocabulary when prompted.



Activity 4 Vocabulary:

CD Track 4	English	Spanish	Pronunciation
1.	the fruit	la fruta	lah f doo-tah
2.	the apple	la manzana	lah mahn- sah -nah
3.	the cantaloupe	el melón	el meh- lohn
4.	the orange	la naranja	lah nah- don -hah
5.	the watermelon	la sandía	lah sahn- dee -yah
6.	the banana	la banana	lah-bah- nah -nah

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



Approximate
Teaching Time:
5-10 Minutes

Activity 5: Do you like...? ¿Te gusta...? (Teh goo-stah...?)



Explain to your students that the goal of this activity is to learn how to ask “Do you like + a fruit.” They will learn how to respond with “Yes, I like it.” “No, I don’t like it.” “I like it a little bit.” “I like it a lot.” “It grosses me out.”

Listen to **Spanish in June CD Track 5** and follow along with the table on page 21. After listening to the CD, hold up each fruit picture and go around the room asking each student if they like the fruit. They should tell the class how much they like the fruit or if they don’t like it or if it grosses them out! They may need your help to give their answers in Spanish.

Game Ideas: Have the kids match the picture and word flash cards of the fruit. Or you can also make an extra set of picture cards and play Memory Game.



Activity 5 Vocabulary:



CD Track 5	English	Spanish	Pronunciation
1.	Do you like ____?	¿Te gustan _____?	¿Teh goo -stahn _____?
2.	Yes, I like them.	Sí, me gustan.	See, meh goo -stahn.
3.	No I don't like them.	No, no me gustan.	No, no meh goo -stahn.
4.	I like them a little bit.	Me gustan un poco.	Meh goo -stah oon poh -koh.
5.	I like them a lot.	Me gustan mucho.	Meh goo -stah moo -choh.
6.	They gross me out!	¡Me dan asco!	¡Meh dah ah -skoh!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

Grammar Note:

When you like one thing, use "gusta". When you like more than one thing, put an "n" on the end of "gusta" to form "gustan".

You can use both forms to say "I like apples".

1. Me gustan las manzanas.
(as you see above.)
2. Me gusta la manzana.
(as you see in The Fruit Song)

SPANISH IN JUNE PICTURES & FLASH CARDS

PAGES 43-83

If possible, laminate the pictures and flashcards before using them. Make a file for each theme to keep them organized. This way you can use them over and over again!

After laminating page 43-48 cut them so **each** sentence fragment or color in English is on a separate flash card and **each** sentence fragment or color in Spanish is on a separate flash card.

Querido papá,

Dear dad,

¡Te quiero!

I love you!

**Gracias por
ser mi padre.**

**Thank you for
being my dad.**

**Tú eres muy
fuerte.**

**You are very
strong.**

**Tú eres
inteligente.**

**You are
smart.**

**Tú eres
trabajador.**

**You are a
hard worker.**

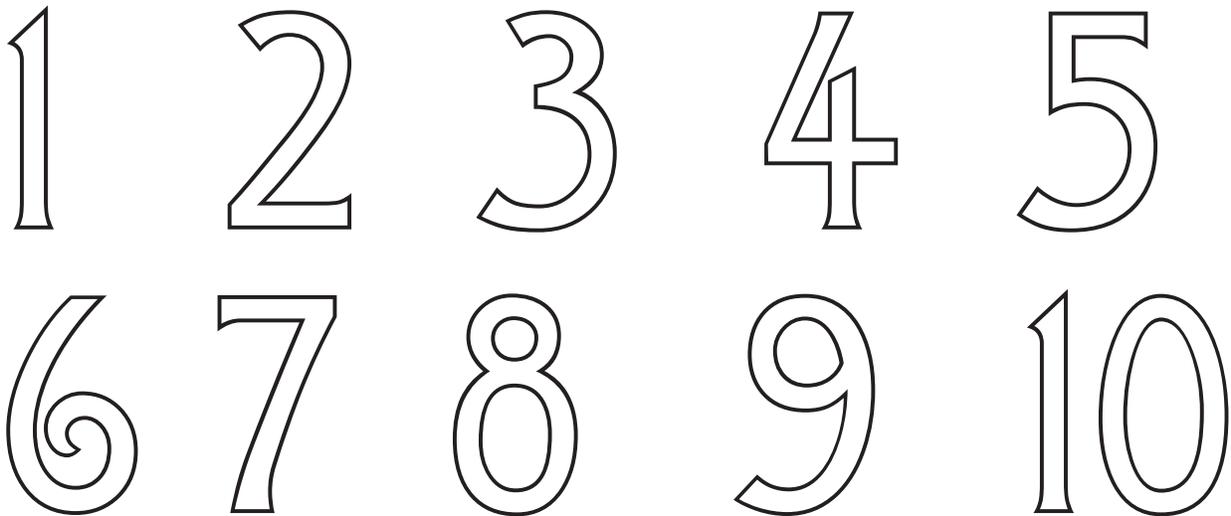
**¡Feliz Día de
Padres!**

**Happy
Father's Day!**

¡Feliz día
de Padres!



Color the numbers. Count from 1-10 in Spanish for your dad and family! Teach them to count in Spanish too! Try to say the colors of the numbers in Spanish too.



Card Made by O'Neill Language Academy &



Father's Day Song in Spanish

Dear Dad, I practiced this song in Spanish class. I would like to sing it to you!

Querido papá... X4

(Keh-**dee**-doh pah-**pah**...)

Dear dad...

Te quiero. X 4

(Teh kee-**eh**-doh.)

I love you.

Gracias por ser mi padre X 4

(**Gdah**-see-ahs pode **seh**d mee **pah**-dreh.)

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Tú eres muy fuerte. X4

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(Too **aa**-dace tdah-bah-hah-**dohd**.)

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(¡Feh-**lees Dee**-yah deh **Pah**-drace!)

Happy Father's Day!

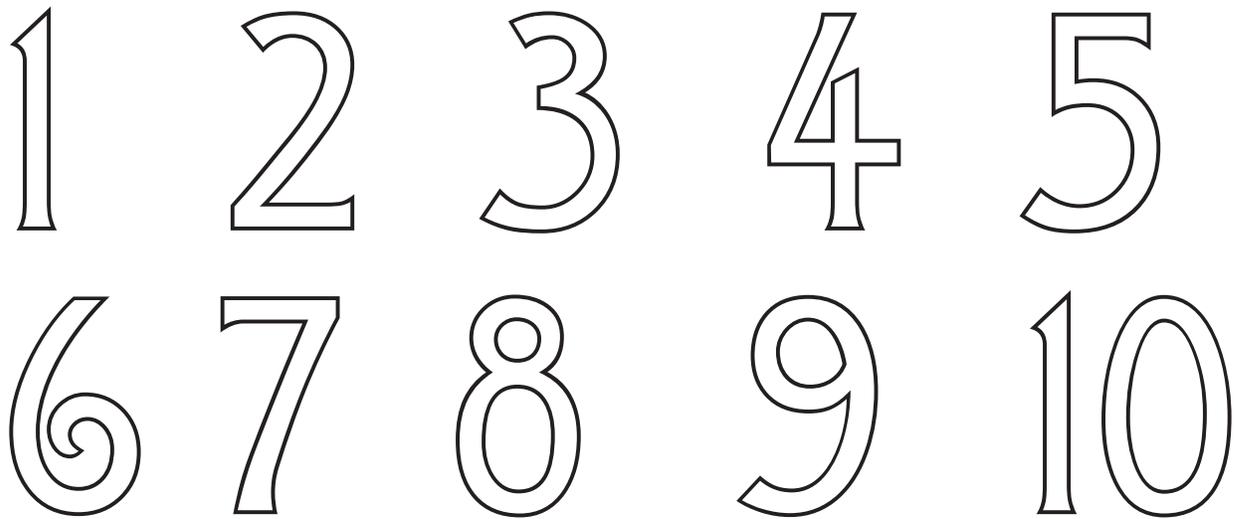
Querido Papá here is a picture of you and me.





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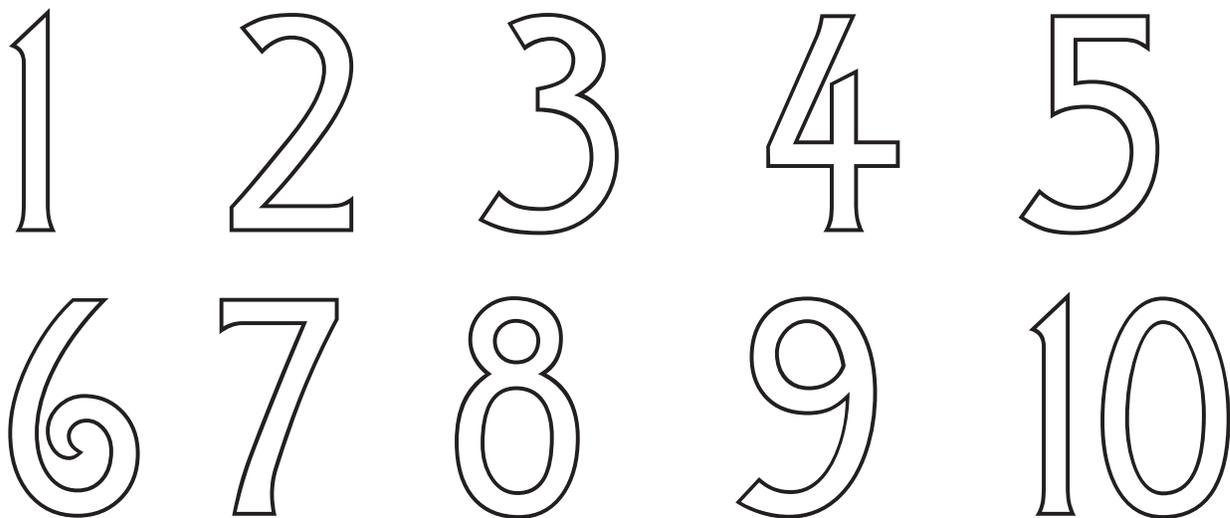
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Card Made by O'Neill Language Academy &



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Querido papá... X4

(Keh-**dee**-doh pah-**pah**...)

Dear dad...

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I love you.

Gracias por ser mi padre X 4

(**Gdah**-see-ahs pode **seh**d mee **pah**-dreh.)

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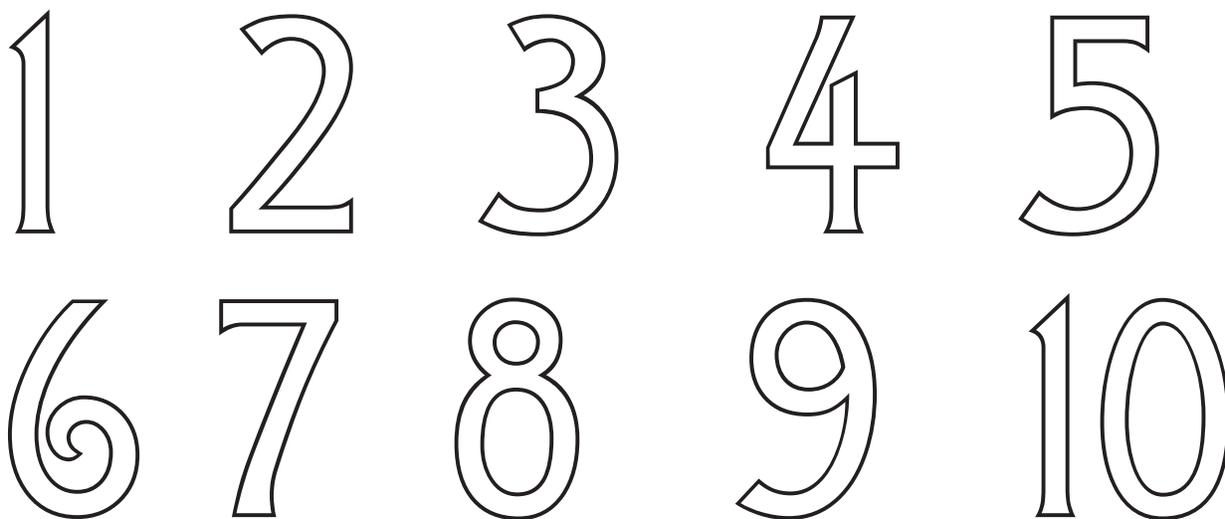
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I love you.

Gracias por ser mi padre X 4

(**Gdah**-see-ahs pode **seh**d mee **pah**-dreh.)

Thank you for being my father.

Te quiero. X 4

Tú eres muy fuerte. X4

(Too **aa**-dace moo-ee **fwehr**-teh.)

You are very strong.

Te quiero. X 4

Tú eres inteligente. X4.

(Too **eh**-dace een-tell-ee-**hen**-teh.)

You are smart.

Te quiero. X 4

Tú eres trabajador. X 4

(Too **aa**-dace tdah-bah-hah-**dohd**.)

You are a hard worker.

Te quiero. X 4

¡Feliz Día de Padres! X4

(¡Feh-**lees Dee**-yah deh **Pah**-drace!)

Happy Father's Day!

Querido Papá here is a picture of you and me.

¡Qué bueno!

(¡Keh bweh-noh!)

That's nice!

June

¡Qué padre!

(¡Keh pah-dreh!)

That's cool!

June

¡Coloreas bien!

(¡Koh-loh-deh-ahs bee-en!)

You're good at coloring!

June

¡Buen español!

(¡Bwayne eh-spah-nyol!)

Good Spanish!

June

la fruta
(lah-**fdoo**-tah)



el melón
(el meh-lohn)



la manzana
(lah mahn-**sah**-nah)



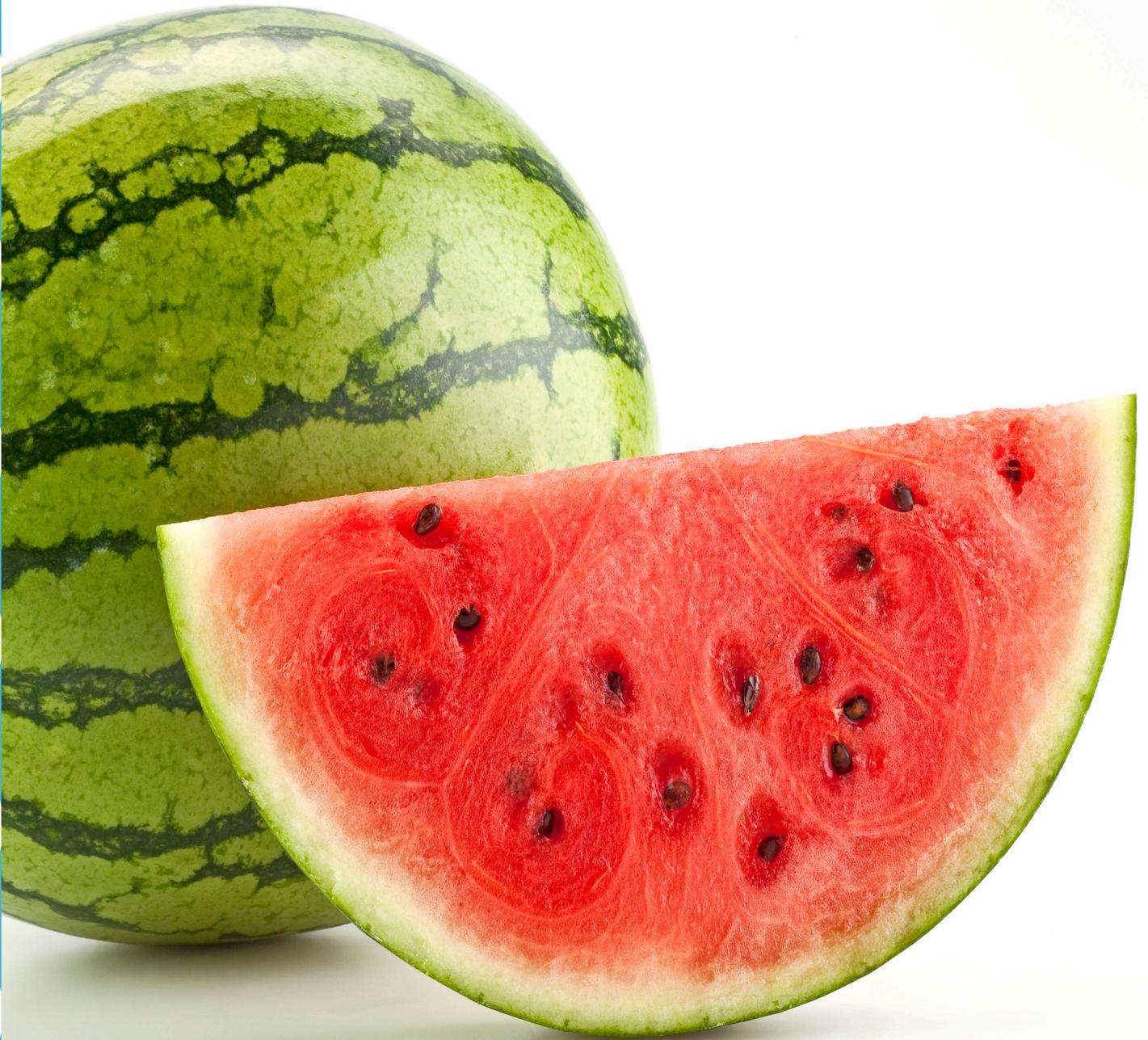
la banana
(lah bah-nah-nah)



la naranja
(lah nah-**don**-hah)



la sandía
(lah sahn-**dee**-yah)



la fruta

(lah-fdoo-tah)

the fruit

el melón

(el meh-lohn)

the canteloupe

la manzana

(lah mahn-sah-nah)

the apple

la banana

(lah bah-nah-nah)
the banana

la naranja

(lah nah-don-hah)
the orange

la sandía

(lah sahn-dee-yah)
the watermelon

Spanish In July is around the corner!



¡Hola amigos!

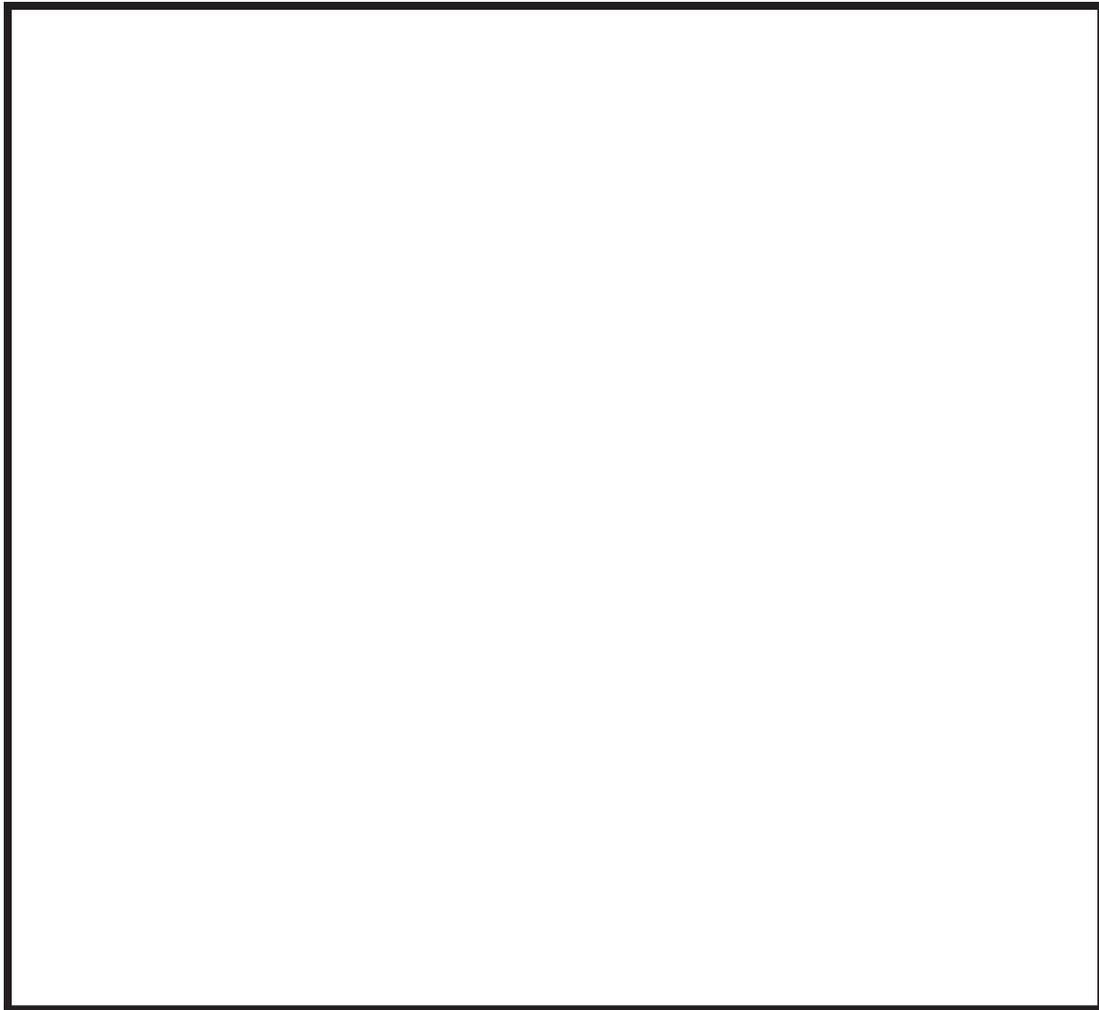
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worksheets & stickers
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IN JUNE CD



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"Our girls LOVE Teach & Learn Spanish!!! We listen to the CD in the car a lot! The activities are great, and everything can be adapted for such a wide age range and we can reuse the material each year and focus on different aspects as the children grow :)! Thank you!"

-Trent & Chelsea, Homeschool Parents of Children Ages 5, 4, 19 Months, Wabasha, Minnesota

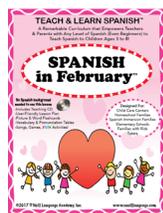
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-Blair Schipper, Childcare Director at YMCA

"My students ages 2-5 LOVE it and the lessons are very easy to follow. Everything is laid out so well and the pronunciation guides are especially helpful. The activities and songs are wonderful! Parents tell me their kids are using Spanish at home! My students are always excited for "Spanish Day"! I would highly recommend using this curriculum!"

Julie Hove, Preschool Teacher at Especially for Children

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